

Forest Lodge Academy

Connected Curriculum Overview 2023-2024

	Autumn		Spring		Summer	
Nursery/ Reception Cycle 1	Once Upon a Time (Literacy, PSED, Music)	Earth & Beyond (Geography, History, Science, RE)	Long, Long Ago (History, Geography, Literacy)	Food Glorious Food (Music, D&T, Art, Geography, Science)	Come Outside (Science, Geography, History, D&T)	Air, Land & Sea (D&T, Art, Geography, Science)
Year 1	Animal Kingdom <i>Science/Computing/Geography/DT</i>	Whatever the weather <i>Geography/Science/Art/Music</i>	Rule Britannia <i>Geography/History/DT/Art</i>	Blooming Marvellous <i>Science/Music</i>	Time Travelers <i>History/Science</i>	Material World <i>Science/Art/Music/DT</i>
Year 2	Amazing Nature <i>Science/Art/Geography</i>	Location, location, location <i>Geography/Art/Music/Computing</i>	Wonder World <i>Geography/DT/Science</i>	Healthy me <i>Science/DT/Music</i>	Richard III <i>History/DT/Science/Music</i>	Game Over <i>Computing/History/ Art</i>
Year 3	Extreme Earth <i>Geography/Science/DT/ Computing/art</i>		Early Man <i>History/Art/Science Geography/ Science/DT Computing/ History/Music</i>		Mayans and Chocolate <i>History/Art/science/Geography/DT/Music</i>	
Year 4	London <i>Geography/Art/computing</i>	A bump in the Night <i>Science/DT/Music/Computing</i>	Romans <i>History/Science/Geography</i>	Amazing animals <i>Science/Music/Art/DT</i>	Egyptians <i>History/Art/Science</i>	Listen up! <i>Computing/Music/DT</i>
Year 5	Groovy Greeks and Devilish Demons <i>History/Art/DT/Science/Music/ Computing</i>		Out of this World (Space) <i>Science/Art/Dt/Computing</i>	The Anglo-Saxons <i>History/Science/ Music</i>	Vicious Vikings <i>History/Science/ Music</i>	Forces of Nature <i>Geography/DT/Science/</i>
Year 6	Explorers <i>Geography/Science/Art/ Music/Computing</i>	Evolution & Inheritance <i>Science /DT</i>	Harry potter <i>Computing/DT/Music</i>	World War 2 (local study) <i>History/Science/Art/Music</i>		The future of our planet is in our hands - save the world SMSC/PSHE/ <i>Science /Art/DT</i> Computing / Music