

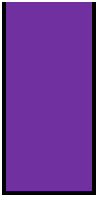


	Overview	Reception	Year 1	Year 2
<b>Relationship Education (JIGSAW)</b>	<p><b>The purpose of the Relationship strand of the PSHE Policy:</b></p> <p><b>Relationship Education (statutory): By the end of Primary school pupils will have been taught content on: families and people who care for me, caring friendships, respectful relationships, online relationships and being safe.</b></p>	EYFS Curriculum	<ul style="list-style-type: none"> <li>I can identify the members of my family and understand that there are lots of different types of families</li> <li>I can identify what being a good friend means to me</li> <li>I know appropriate ways of physical contact to greet my friends and know which ways I prefer</li> <li>I know who can help me in my school community</li> <li>I can recognise my qualities as person and a friend</li> <li>I can tell you why I appreciate someone who is special to me</li> </ul>	<ul style="list-style-type: none"> <li>I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate</li> <li>I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not</li> <li>I can identify some of the things that cause conflict with my friends</li> <li>I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret</li> <li>I recognise and appreciate people who can help me in my family, my school and my community</li> <li>I can express my appreciation for the people in my special relationships</li> </ul>
		Year 3	Year 4	Year 5
	<ul style="list-style-type: none"> <li>I can express my appreciation for the people in my special relationships</li> <li>I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener</li> <li>I know and can use some strategies for keeping myself safe online</li> <li>I can explain how some of the actions and work of people around the world help and influence my life</li> <li>I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</li> <li>I know how to express my appreciation to my friends and family</li> </ul>	<ul style="list-style-type: none"> <li>I can recognise situations which can cause jealousy in relationships</li> <li>I can identify someone I love and can express why they are special to me</li> <li>I can tell you about someone I know that I no longer see</li> <li>I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</li> <li>I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older</li> <li>I know how to show love and appreciation to the people and animals who are special to me</li> </ul>	<ul style="list-style-type: none"> <li>I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities</li> <li>I understand that belonging to an online community can have positive and negative consequences</li> <li>I understand there are rights and responsibilities in an online community or social network</li> <li>I know there are rights and responsibilities when playing a game online</li> <li>I can recognise when I am spending too much time using devices (screen time)</li> <li>I can explain how to stay safe when using technology to communicate with my friends</li> </ul>	<ul style="list-style-type: none"> <li>I know that it is important to take care of my mental health</li> <li>I know how to take care of my mental health</li> <li>I understand that there are different stages of grief and that there are different types of loss that cause people to grieve</li> <li>I can recognise when people are trying to gain power or control</li> <li>I can judge whether something online is safe and helpful for me</li> <li>I can use technology positively and safely to communicate with my friends and family</li> </ul>



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Statutory Curriculum 2021: Progression in Relationship Education at Forest Lodge Academy





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