Forest Lodge Academy

Unique, Resilient, Respected, Nurtured, Inspired, Challenged

Forest Lodge Academy is a happy, lively and caring place where each child's uniqueness is cherished and where they are encouraged to learn in a safe, positive environment

'A unique family working together to be the best'



School Vision & Ethos

Forest Lodge aims to develop its policy and practice to:

- Set and maintain high expectations, which challenge children and enables them to achieve their own potential.
- Develop a passion for learning and acquire, skills, knowledge and understanding of themselves in the world
- Ensure that all children experience an enriched curriculum which develops their talents and unlocks their potential.
- Develop individuals as highly motivated learners who seek to extend themselves in mind, body and spirit and know their uniqueness is cherished.
- Encourage children to develop moral, social and spiritual values which demonstrate care, consideration, respect and tolerance towards others and the environment.
- Inspire an inclusive belief in all, respecting everyone in spite of life experiences and physical differences.
- Create a sense of belonging to a "family" community.
 Nurture children to become responsible citizens who have a thoughtful attitude towards the local,

Through:

- Providing an accessible curriculum that is exciting and stimulates a thirst for knowledge.
- Offering teaching and memorable experiences that promote an enquiring mind and a spirit of curiosity.
- Facilitating a wide range of meaningful learning experiences and opportunities within and beyond
- Developing an intelligence of their physical, social and emotional well-being.
- Fostering a community which promotes an ethos of mutual respect, honesty and responsibility.
- Promoting attitudes where individuality, difference and diversity are valued and understood.
- Giving opportunities to address the many challenging issues facing them, while developing a sense of responsibility, autonomy and community.
- Involving children, parents, carers, staff, governors and the wider school community as partners in learning.



L.E.A.D. Academy Trust

Our vision is that...

...through outstanding leadership we will provide the highest quality education to enable every pupil to realise their full potential.

Of course, every good school aspires to this aim, so what makes us different?

We passionately believe in the power of partnership working as a catalyst for ensuring more children receive an exceptional education. Our member schools know the transformational impact it can have from experience.

At the same time, we recognise the importance of autonomy. Every school has its own context and challenges. This is why we encourage our member schools to lead and manage in a way that preserves their individual identity and responds to the specific needs of their children and community.

The combination of autonomy and collaboration across key areas of leadership and management, underpinned by shared vision, values and best practice is what makes the L.E.A.D. Academy Trust unique.

Through outstanding leadership, we, at the L.E.A.D. Academy Trust, will provide the highest quality education to enable every pupil to realise their full potential.

Our principles

To achieve our vision, we prioritise the four core principles for which our name stands:

Lead ~ to show the way; to be first or foremost

In every aspect of life, the ability to lead is essential. Strong leadership is the key to the success of our schools. We will develop leadership skills in everyone who attends one of them, ensuring the development of pupils as leaders of their own learning.

Empower ~ to give power to; to enable

At L.E.A.D. Academy schools pupils are empowered to have high aspirations for their futures. We nurture and challenge pupils to take responsibility, make decisions and work together so they grow into confident and resilient young people.

Achieve ~ to accomplish; to get or attain by effort

We believe in achievement in its broadest sense and that enjoyment of learning is crucial to success. We continually look for and reward achievement in every individual in our schools. We also know that a strong command of English and Maths is vital as a foundation for the whole curriculum and prioritise learning in these core subjects.

Drive ~ to cause and guide progress; to impel forward

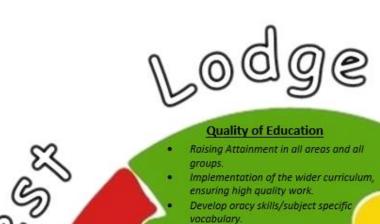
We will provide the very best education and training for every individual in our schools and will ensure that this is delivered. We value excellent teaching, underpinned by high quality professional development and will constantly move forwards, using and instigating the best ideas and practice.

We also understand that children need to be motivated if they are to succeed in life and we will provide a stimulating curriculum and environment which will prepare them for their futures with confidence and determination.



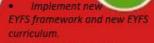


Forest Lodge Academy Improvement Overview 2021—2022



Behaviour & Attitudes

- Improve attendance and punctuality rates across the school.
- Excellent behaviour & attitudes embedded across all aspects of school life.
- To celebrate gypils differences, showing respect for others from a diverse background.



Early Years

- To enable effective transition into school for new starters.
- To raise the attainment of GLD to ensure in line with National figures.

"A unique family working together to be the best"

Enhance the teaching and progress

of SEND pupils.



- Improve stoff's knowledge, (CPD).
- Strengthen expertise of leadership at all levels.
- Implement effective Covid catchup/PP strategy.
 - Refine monitoring & feedback systems.

Personal Development

- Provide high quality postoral support for all.
- Implement strategies from the 'link' programme in supporting children's mental health.
- Fully embed RSHE/SMSC Curriculum.
- Re-instate enrichment opportunities.





