

## Forest Lodge Academy RE Curriculum Overview 2024-25

	Autumn		Spring		Summer	
<b>Reception/Nursery * Cycle 2</b>	Dream Big PSED/ Literacy/ UW-Science	I am special PSED/ UW – History/ RE/Geography)	Up, up and Away UW- Geogrpahy/ Music/ History	Underground Overground UW-Science/ PE/EAD	Adventures UW- Geography, Literacy, EAD	Machines & Me UW- DT/ PD
<b>Year 1</b>	Where do I belong? What do I believe?  C H I	Who is a Christian and what do they believe?  C	Who celebrates what and why?  C H I	Who is a Hindu and what do they believe?  H	What can stories teach us about life? C I	How do we show we care for others?  C
<b>Year 2</b>	Can we find the meaning of symbols?  C H I S	Who is a Sikh and what do they believe?  S	What do different people believe God is like?  C H I	The beginning of the world. What can we learn from stories Christians tell?  C H	What makes some places special?  C H I	Who is an inspiring person? Who inspires me?  C M
<b>Year 3</b>	How does a Christian follow Jesus? (This covers festivals and journeys too) C	What does light mean? What does dark mean?  H I	What are the deeper meanings of the festivals?  C H I		How is new life welcomed into the world?  C H I	Who inspires me?  C H
<b>Year 4</b>	Who is my neighbour?  C	What does it mean to be a Sikh? (This covers festivals and journeys too)  S		Values: What matters most to Humanists and to Christians?  Hu C	What do the religions teach about the natural world and why should we care?  C H I S J	
<b>Year 5</b>	What can make our city a more respectful place?  C H I S J	Justice and Poverty: Can religions help to build a fair world?  C H I	What can we learn from reflecting on wisdom?  C I S	The journey of life: What's so special about marriage?  C H I	What does it mean to be a Hindu? (This covers festivals and journeys too)  H	
<b>Year 6</b>	How does a Christian follow Jesus? (This covers festivals and journeys too) C		What happens when we die?  C H I S J Hu	What does it mean to be a Muslim? (This covers festivals and journeys too)  I		How do we find our way through the moral maze?  C H I S J Hu

**EYFS monitoring – we will look at festivals taught up to spring 1 and then in summer 2 we will look at what has been taught since spring 1. This is because not every term has a festival to cover.**